

StartUp 4
Pronunciation

Unit2 – Lesson1
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TO THE TEACHER

Teach your students the concept of "pronouncing th".

Pronouncing *th*

There are two *th* sounds in English. For both *th* sounds, put your tongue between your teeth. Push air out between your tongue and top teeth. To say the voiced *th* sound in *they*, use your voice. To say the voiceless *th* sound in *thanks*, do not use your voice.

Play the video once and focus on the concept you have already taught.



Watch the video and pay attention to the “pronouncing th”

Video source: StartUp4. Pronunciation. Unit2. Lesson1

3 PRONUNCIATION

A 02-04 Listen. Notice the two pronunciations of *th*. Then listen and repeat.

/ð/	/θ/
they, there, weather	thanks, three, fourth



Play the audio. Ask your students to do the task. Then ask them to repeat the correct pronunciation chorally and individually.

3 PRONUNCIATION

B 02-05 Write each word with *th* in the correct box in 3A. Then listen and check your answers.



1. Was <u>th</u>at <u>th</u>under?
2. It's <u>th</u>is <u>Th</u>ursday.
3. Where's <u>th</u>e <u>th</u>eater?
4. I <u>th</u>ink so.
5. When is your bro<u>th</u>er's bir<u>th</u>day?
6. It's on <u>Th</u>ird Avenue.

Ask your students to read the part focusing on pronunciation.

3 PRONUNCIATION



1. Was that thunder?
2. It's this Thursday.
3. Where's the theater?
4. I think so.
5. When is your brother's birthday?
6. It's on Third Avenue.

READ THE SENTENCES AND PAY ATTENTION TO THEIR PRONUNCIATION.

3 PRONUNCIATION

C PAIRS Match the questions and answers in 3B to make two-line conversations.

1. Was that thunder?
2. It's this Thursday.
3. Where's the theater?
4. I think so.
5. When is your brother's birthday?
6. It's on Third Avenue.

